Master of Technology in Geomatics
GEOMATICS, popularly known as Geo-Informatics refers to the mathematics, science and technology used to study spatial information. While Geospatial Engineers are the most recent additions to the engineering family, it is a field with ancient roots, modern relevance, and an eye to the future. This technology is being incorporated into a wide range of engineering, management and decision-making operations. With data being the “new oil”, technologies such as GPS, satellite imagery, laser mapping and fast computing are used to create complex layers of interconnected geographic information. Today we can measure position very accurately. We can make maps and look down on the world from airborne and satellite platforms, and visualise the natural and built environment in 3D. Geospatial information constantly reveals new insights about our world and our place in it.

The M.Tech Geomatics program at Faculty of Technology, CEPT University is one of its kinds and pioneers to cater Urban/Built Environment applications and studies, since its inception in 1987. The technologically enriched course offers discipline neutral subjects for students from a multi-disciplinary background, to cater smart and sustainable decision making in various applications of a built habitat.

The Program emphasizes on theory, practical applications through hands-on exercises, studio (real-time case studies) and independent dissertation. A wide exposure and encouragement to be a part of rich knowledge exchange programs such as national and international seminars, workshops and summer schools pertaining to the Geospatial industry, have remained a key strength of the program over the years.

Program Chair
Dr. Bindi Dave
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Description</td>
<td>4</td>
</tr>
<tr>
<td>Program Structure and Curriculum</td>
<td>5</td>
</tr>
<tr>
<td>Course Information and Student Work</td>
<td>6</td>
</tr>
<tr>
<td>Program Activities and Achievements</td>
<td>9</td>
</tr>
<tr>
<td>Tutor Profiles</td>
<td>13</td>
</tr>
<tr>
<td>Career Opportunities and Placements</td>
<td>15</td>
</tr>
<tr>
<td>Alumni Testimonials</td>
<td>17</td>
</tr>
<tr>
<td>Admission Eligibility and Procedure</td>
<td>18</td>
</tr>
<tr>
<td>Campus Amenities</td>
<td>21</td>
</tr>
</tbody>
</table>
Program Description

Master of Technology in Geomatics

M.Tech in Geomatics is a multi-disciplinary professional course wherein advanced subjects like Remote Sensing (Optical, Microwave, Thermal and Hyperspectral), GIS, Database Management Systems, Spatial Data analysis, Machine Learning algorithms, Programming languages (Python, Java etc), Photogrammetry, GPS and Location Based Systems, Big-data analytics, Web and Mobile GIS, Open Source technologies, Project Planning and Geo-visualization are taught. It gives a unique opportunity to explore the wide applications in multidisciplinary fields of Engineering, Information Technology, Architecture, Construction, Infrastructure, Utilities, Environment, Planning, Management, and Governance.

M. Tech in Geomatics at CEPT University, is augmented with cutting edge courses with latest technologies and applications for natural and built environment. CEPT University cherishes the individual interests and abilities of its students and helps them chart their own academic pathways while keeping focus on the main program and individual area of interest.

With the increasing awareness and need of decision making through Information Technology, graduates from the M.Tech Geomatics program can build their careers with government bodies and organizations, corporate houses, NGOs, academic and research organizations. Our students have been successfully placed nationally and internationally, while many have also been successful in starting and establishing a consultancy firm for providing Geo-spatial solutions.

With the increasing awareness and need of decision making through Information Technology, graduates from the M.Tech Geomatics program can build their careers with government bodies and organizations, corporate houses, NGOs, academic and research organizations. Our students have been successfully placed nationally and internationally, while many have also been successful in starting and establishing a consultancy firm for providing Geo-spatial solutions.
Program Structure & Curriculum

- The M.Tech Geomatics program at CEPT focuses majorly on learning logical and analytical components of advanced geospatial technology.

- The studio based courses form a unique component of the program, as students work on current issues/applications, wherein knowledge gained from all other core courses is utilized to provide a geospatial solution.

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<thead>
<tr>
<th>SEM-I</th>
<th>SEM-II</th>
<th>SEM-III</th>
<th>SEM-IV</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDIO</strong> 12 credits</td>
<td><strong>LECTURES</strong> 6 credits (3 credits each)</td>
<td><strong>THEESIS</strong> 14 credits</td>
<td></td>
</tr>
<tr>
<td>Geographic Information Science</td>
<td>GIS for Governance</td>
<td>Geospatial Analytics &amp; Modelling</td>
<td></td>
</tr>
<tr>
<td>Spatial Database and Information Technology</td>
<td>Spatial Analysis Techniques</td>
<td>Web GIS and Server Architecture</td>
<td></td>
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Electives & SWS (indicative list, actual course offerings may vary)
Course Information and Student Work

Semester - I:

Geographic Information Science-Foundation Studio:
This course deals with basics and introductory concepts of GIS with focus on Vector Based analysis. Major emphasis in this studio will be - Data creation, visualization, GT & field surveys using GPS enabled smart techniques, spatial and attribute queries, geoprocessing tools, density-hotspot-cluster tools, and other vector based decision analysis. Concepts of Habitat, Urban- Rural Development, SMART cities, will be explored with reference to GI Science and Technology.

Link to past student portfolios:
https://portfolio.cept.ac.in/2019/M/ft/geographic-information-science-foundation-studio-ge4002-monsoon-2019
https://portfolio.cept.ac.in/2018/M/ft/geographic-information-science-foundation-studio-5757-monsoon-2018
https://portfolio.cept.ac.in/2017/M/ft/geospatial-information-science-and-geovisualization-5690-monsoon-2017

Remote Sensing: Theories & Practices:
This course deals with studying fundamentals of Remote Sensing and Satellite Image Enhancement concepts, through theory and practical sessions. Along with the Indian Satellite program and other global missions, analysis and techniques to interpret/analyze satellite images will be taught, followed by various methods of spatial, spectral and radiometric enhancement methods and data classification.

Information Technology and Spatial DBMS:
This course will: discuss new directions in the development of the information system, its relationship with different fields. This course will give hands on practice for web site development and also relating the information spatially for information technology. After successfully completing this course, the students should have understanding of:
• Analyzing an application
• Tools and techniques to analyse the existing information system
• Develop websites
• Linking spatial data on web
• Working with HTML and CSS
• Database Concept and Spatial Database Management.
Semester - II:

GIS for Governance Studio:
This studio is designed with focus to providing geospatial solutions for governance themes/issues. Decision making through spatial tools/ modeling, and geostatistical analysis for governance through real time studies would be attempted. As a part of the studio, in order to facilitate the student’s ability to develop thematic spatial models using coding/programming knowledge, a modular component on Customization and Code design (Python scripting for Spatial analysis) shall be covered.

Link to past student portfolios:
https://portfolio.cept.ac.in/2019/S/ft/gis-for-governance-ge4000-spring-2019
https://portfolio.cept.ac.in/2018/S/ft/gis-for-governance-5744-spring-2018
https://portfolio.cept.ac.in/2017/S/ft/gis-for-governance-5670-spring-2017

Advanced Remote Sensing Technology and Applications:
This course shall cover theories and practicals associated with various Advanced Remote Sensing technologies like Microwave Remote Sensing, SAR Polarimetry, Hyperspectral & Thermal Remote Sensing, Atmospheric correction and spectral indices, using a case base/application oriented approach.

Spatial Analysis Techniques:
Spatial Analysis is an advanced course in GIS that exposes students to an array of spatial analysis theories, techniques and practices. The studio shall cover methods of spatial analysis including measuring aspects of geometric features and identifying spatial patterns of geospatial objects that are represented as points, lines, networks, areal data, and 3-D surfaces. An understanding about a range of spatial modelling concepts, approaches, and applications, as well as methods for determining the suitability of a particular modelling approach for a given task shall be done. A thorough hands-on experimentation using various tools and technologies will be given with suitable datasets and examples.
Semester - III:

**Geospatial Analytics & Modelling:**
This studio is designed to develop analytical and modeling skills among students for solving real-world problems. Geospatial models are useful and used in a vast array of GIS applications, from a simple evaluation to the prediction of future landscapes. Several thematic areas such as urban sprawl, location intelligence, and environmental issue, etc., would be taken up where a geospatial model would be employed to address a problem. In the due course, students would learn the working principles of geospatial modelling, analyze the trends and pattern, understand the model input and output parameters as well as the processes embedded in the model. An attempt would be made to improve the model structure/codes so as to improve model performance and better problem-solving capabilities.

**Link to past student portfolios:**
https://portfolio.cept.ac.in/2019/M/ft/geospatial-analytics-and-modelling-ge4001-monsoon-2019
https://portfolio.cept.ac.in/2018/M/ft/advanced-geospatial-technology-studio-5759-monsoon-2018
https://portfolio.cept.ac.in/2017/M/ft/open-source-geospatial-technology-studio-5692-monsoon-2017

**Digital Photogrammetry & Terrain Modelling:**
The course is designed to learn the science and technology of obtaining spatial measurements in three-dimension, the system for terrain modeling and other geometrically reliable derived topographic structures at the required scale from space/airborne sensor data. The recent digital photogrammetric system gives analytical procedures which can produce outputs from the digital data by obtaining distances, areas, and elevation. After successful completion of the course, students would be able to create DEM and measure the third dimension from stereo pair images/aerial photographs using photogrammetry principles.

**Web GIS and Server Architecture:**
The course will teach students to set up web services for creating maps, web services for managing spatial data, and web services for processing spatial data. This course will challenge students to exercise critical thinking and technical needed to evaluate and develop successful Web GIS projects.
Program Activities and Achievements

ACHIEVEMENTS & AWARDS

Students and faculty members of M.Tech Geomatics program - Winners (best presentation for Indoor navigation, Remote Sensing Application and cultural activity) and participants at The International Geoinformatics Summer School 2017, at Wuhan University, China

ACHIEVEMENTS & AWARDS

Students from M.Tech Geomatics Program participate in Spatial Exchange Program at GISTDA (Geo-informatics and Space Technology Development Agency), Thailand

Paper presentation at International Conference on Energy Future and Societal Perspectives, pHU during 22-23 March, 2018

Paper Title: ‘Identification of a Suitable Location for Harnessing Solar Potential on Rooftop, Jagsfeld, Germany’
ACHIEVEMENTS & AWARDS

CLOSING CEREMONY
THE 39TH ASIAN CONFERENCE ON REMOTE SENSING (ACRS 2018)
MOUTH OF KUALA LUMPUR, MALAYSIA

Winner of Best Paper award (Student Category) for Paper presentation and participation in the 39th Asian Conference on Remote Sensing (ACRS 2018), Malaysia - October 15 to 19, 2018

MOUs WITH INDUSTRY & RESEARCH ORGANIZATIONS

Academic and Research Collaboration:
CEPT University and Space Applications Centre (SAC), ISRO, Ahmedabad

Academic and Industry Collaboration:
Faculty of Technology, CEPT University and Enercomp Solutions (UAV Technology)
TECHNICAL & EDUCATIONAL INTERACTIONS/WORKSHOPS

2-Days Data Carpentry Workshop (Oct 2018)

RS and GIS Day 2018 Celebration – Lectures, events and decorations done by the students

EXPERT LECTURES SERIES- UAV-GNSS, IEEE, NASA, ISRO
Tutor Profiles

Dr. Dipak Samal

Dr. Dipak R. Samal received Doctorate from Indian Institute of Technology Bombay (IIT Bombay), Mumbai and M.Tech in Remote Sensing with specialization in Water Resources from Biria Institute of Technology Mesra. His doctoral thesis focuses on the impacts of land use changes on streamflow at a river basin scale. Previously he worked as research fellow at National Environmental Engineering Research Institute (CSIR-NEERI), Nagpur and Ashoka Trust for Research in Ecology and Environment (ATREE), Bangalore. His current area of interest lies in the application of RS and GIS in built-up up environment. He is passionate about exploring open-source geospatial tools to address environmental problems.

https://cept.ac.in/faculty/dipak-samal

Dr. Bindi Dave

Dr Bindi Satyam Dave is an Assistant Professor at Faculty of Technology, and the Program Chair of M.Tech Geomatics Program at CEPT. Her interest areas majorly include application of basic and advanced Remote Sensing methods to aid spatial decision making for built habitat, environmental studies, public health, and disaster management. She is extremely passionate and open to exploratory methods of spatial data analysis techniques for decision making processes. She has more than 9 years of teaching and research experience in the field of Remote Sensing and Geospatial Applications for Environment, and has published her work in various national and international journals and conferences. She is associated as a life member and active contributor to several international and national societies like IEEE-GRSS, ISG, ISRS, and ISPRS.

https://cept.ac.in/faculty/bindi-dave

Dr. Anjana Vyas

Dr. Anjana Vyas has 38 years of rich experience in academia and applied research in geospatial technology. She has pioneered education and application of Geographic Information Systems (GIS) in the fields of governance, urban planning and management in the State of Gujarat. Her contribution in the field has been recognized by several academic and industry awards including the ISPRS President Citation Award by International Society of Photogrammetry and Remote Sensing, Prague in 2016 and the National Geospatial Applications Award by the Indian Society of Geomatics in 2014. She serves as the Chairperson of the International Society for Photogrammetry and Remote sensing (ISPRS) technical commission and working group on education and outreach for the duration of 2016 to 2020 and is part of several national level advisory committees and working groups of the Department of Science and Technology (DST), Government of India. She teaches in the Masters of Technology (Geomatics) program offered by the Faculty of Technology at CEPT University. She has a PhD in economics and a Masters degree in Urban and Regional Planning.

https://crdf.org.in/center/center-for-applied-geomatics
Ms. Darshana Rawal

Ms. Darshna Rawal is Director-Projects and Technical, at the Center for Applied Geomatics (CAG), CRDF and Visiting Faculty at Faculty of Technology, CEPT University. Her area of expertise includes IT, WebGIS and Server Architecture, Database Development and Management, GIS. She is also associated with CEPT-CRDF and is managing several consultancy and research projects in the field of Geo-spatial technology.

Dr. Shaily Gandhi

Dr. Shaily Raju Gandhi is working as a Manager IT & Geospatial Solutions at CEPT Research & Development Foundation (CRDF). She is a Geoinformatics, Data Wrangling and Visualization expert. She has done her graduation in Bachelor of Computer Applications from Gujarat University and has a Master's degree in Geoinformatics from Symbiosis International University (Pune) with a Ph.D. degree from CEPT University and is a long standing visiting faculty at CEPT University. She strongly supports innovative teaching methods and is keen to explore the implementation of GIS and Data science in the domain of Urban Analytics.

https://crdf.org.in/people/shaily-gandhi

Mr. Ashish Upadhyay

Mr. Ashish Upadhyay is currently working as senior Academic Associate in Faculty of Technology, CEPT University, Ahmedabad and is also a PhD Research Scholar at Calorx Teachers’ University, Ahmedabad, India. He has a Master of Science in Geomatics from CEPT University. He is also involved in teaching and guiding M.Tech and B.Tech students at CEPT University. Currently his research interests include GIS, Remote Sensing, GPS, Terrain modelling, data fusion, pattern recognition, Space Science applications to climate change, public health, development studies, Earth Science. He has presented his works in several national and International conferences and published research papers in peer reviewed journals.
Career Opportunities & Placements:

Globally, Geomatics/Geospatial engineering has evolved as one of the most important part of civil engineering projects, that that focuses on spatial information (i.e. information that has a location). Location is the primary factor used to integrate a very wide range of data for spatial analysis and visualization, for precise planning and stage wise execution of large scale projects.

Currently, there is a huge demand of geospatial engineering graduates – in private industry and the government sector. Geomatics engineers apply engineering principles to spatial information and implement relational data structures involving measurement sciences, thus using geomatics and acting as spatial information engineers. They are responsible to manage local, regional, national and global spatial data infrastructures.

With the increasing awareness and need of decision making through Information Technology, graduates from the M.Tech Geomatics program can build their careers with government bodies and organizations, corporate houses, NGOs, academic and research organizations working in areas of spatial data analysis, urban design & planning, real estate-infra & analytics, environment, & space science. Our students have been successfully placed nationally (L&T HQ, ESRI, Adani, CRE Matrix, PWC, Nascent, Amnex, RMS, DRDO, NRSC, NCPOR, ISRO, IIM, Facebook, Enercomp, Softech, Liases Foras, S&P Global etc) and internationally (Geocortex solutions for Masdar City, Stuttgart University, etc.), while many have also been successful in starting and establishing a consultancy firm for providing Geospatial solutions (Analytic Solution, Naksha, Veer Consultancy etc).

CEPT University cherishes the individual interests and abilities of its students and helps them chart their own academic pathways while keeping focus on the main program and individual area of interest.
M.Tech Geomatics Program Placement (Batch 2017-19)

- Consultant
- Technical manager
- GIS Manager
- Assistant Manager (Geomatics Engineer)
- Specialist (Vadodara Smart City Project)
- Data Scientist
- Data Researcher (Geospatial)
- Junior Associate (GIS)
- Junior Research Fellow
- Junior Research Fellow
- Post Graduate Engineer Trainee (Geospatial Department)

Summer Internship 2019
M.Tech Geomatics (Batch 2018-20)

- CAG
- CBRE
- infoAnalytical
- YTAMINZ

Placements & Internships 2019
Alumni Testimonials

SIDDHARTH SONI
GEOMATICS ENGINEER, LIASES FORAS, MUMBAI

CEPT University’s M.Tech in Geomatics enables students to have a spatial overview of the anomalies at hand. Enabling location as a corollary to decision making absolves most issues from their supposable credence, spanning multiple fields from health to resource management. In my opinion, the course curriculum during my tenure there was an impeccable amalgamation of self-learning and practical sessions which enabled me to raise the bar of my research as well as analytical thinking. Innovation is CEPT’s forte, due to which I could indulge in diverse projects involving GIS and Remote Sensing tasks which included novel approaches in image processing.

SATEJ PANDITRAO
RESEARCH SCIENTIST, NRSC, HYDERABAD

I did M.Sc (Geomatics) from CEPT. It was a great experience as it initiated in me the propensity to explore different arenas in the Geospatial world. In my opinion, the course curriculum during my tenure there was an impeccable amalgamation of self-learning and practical sessions which enabled me to raise the bar of my research as well as analytical thinking. Innovation is CEPT’s forte, due to which I could indulge in diverse projects involving GIS and Remote Sensing tasks which included novel approaches in image processing, statistical analysis and so on. I am working as a Research Scientist at NRSC (Hyderabad), which is one of the leading research organizations in India which conducts state-of-the-art research in Photogrammetry, SAR, LiDAR and other Geospatial technologies which I am a part of. It wouldn’t be an exaggeration to say that the Faculty of Geomatics was a foundation from which I took a leap thus far and it will always be the same wherever I land up in the future.

ANKIT PRASHNANI
MODELLING ANALYST, RISK MANAGEMENT SOLUTION (RMS)

Masters from CEPT University’s Geomatics department has been a point of inflection in my life. From getting funded opportunities to study and work at different universities in multiple countries to becoming proficient in several programming languages, this course has made many things possible which I considered to be out of my reach during Bachelors(Civil Engineering). The course was so designed that I got to explore GIS applications in multiple fields like governance, management, construction as well as IT, this consequently led to better and more job opportunities after graduation. Best part of Masters in Geomatics is the professional diversity of the faculty and the students. With the teachers ranging from research and corporate backgrounds and students from Civil, Electronics and IT a considerable exposure and knowledge rubbed off on me. Diversified faculty background ensured that the things taught were relevant to the current market and research trends. The serene CEPT campus, amiable teachers and my small yet awesome group of classmates together created a mutually supportive and fun-filled 2 years which gave me a lifetime of memories, personal-professional contacts and most importantly ignited a passion in me for the wonderful and lucrative field of Geomatics.
Admission Eligibility

- Applicants for M. Tech. Geomatics program in the general category shall have a minimum of 55% aggregate marks and those in the reserved categories shall have a minimum of 50% aggregate marks in Bachelor’s degree (or equivalent) in Civil Engineering / Geoinformatics Engineering / Computer Engineering / Environmental Engineering / Electronics and Communication Engineering / Information Technology / Water Resources / Agriculture / Planning / Urban Design or Architecture
  OR
- Master’s degree in Basic Science / Earth Science /Geoinformatics / Climate Science / Environment Science / Information Technology / Disaster Management or Geography. from a recognized university/institution.
- Applicants shall have cleared XII Examination in the science stream with Physics and Mathematics as required subjects.

Admission Procedure

Application process
As per the decision of the University the entire application process will be conducted online. Separate application is required for each program.

Evaluation process
Evaluation of applications received will be done in three stages as mentioned below:
Stage 1: Scrutiny for eligibility: All applications received will be scrutinized based on information provided/uploaded in the application forms. This scrutiny is to check whether the applicant meets eligibility criteria mentioned above. Only those applicants who meet the eligibility criteria will be considered for Stage 2.

Stage 2: Entrance exam and SOP writing: Entrance exam will be conducted in different cities of India as mentioned in the admission form. Applicant will have to appear on the exam center of the city which he/she has opted for in the admission form.
Part (I) - Entrance exam: The entrance exam will be based on Multiple Choice Questions related to Analytical ability, Mathematical ability and Verbal English.
Part (II) - Writing of Statement of Purpose (SOP): All eligible applicants will be requested to write SOP for programs of their choice. Candidates interested in more than one program will have to write SOP for each program separately.
Stage 3: Preparation of merit list: A consolidated merit list will be prepared by adding the marks of the academic performance in qualifying exam, marks of entrance exam, marks of SOP and marks of work experience. This means that consolidated merit list will be based on marks obtained in all the 4 criteria given in the table as shown below.

<table>
<thead>
<tr>
<th>Criterion Sr. No</th>
<th>Evaluation Criteria</th>
<th>Weightage</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Masters / Bachelors percentage marks (Average Cumulative Percentage of all semesters of Qualifying Degree)</td>
<td>20%</td>
</tr>
<tr>
<td>2</td>
<td>Entrance exam [Verbal English (30%), Analytical Ability (30%) &amp; Mathematical Ability (40%)]</td>
<td>50%</td>
</tr>
<tr>
<td>3</td>
<td>Writing of statement of purpose (SOP)</td>
<td>20%</td>
</tr>
<tr>
<td>4</td>
<td>Work experience (Minimum one year)</td>
<td>10%</td>
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*Note: In case last semester results are pending, then percentages till the penultimate semester will be considered.

Note that separate merit list will be generated for all M.Tech programs. All merit lists will be prepared based on the total of marks from criteria 1, 2, 3 and 4 as shown in above table. The merit list of all programs will be displayed on CEPT University’s website. Applicants will be offered admission in specific M.Tech program based on their rank on the corresponding merit list to fill the available seats.

Seat intake: 24 students
Campus Amenities

**Library:** Lilavati Lalbhai Library is equipped with specialized reading areas, exhibition and presentation spaces and houses a huge collection of books, journals, theses, students' reports and audio-visual resources. The library has a unique collection of over 4,500 drawings relating to research carried out by students and faculty over more than 50 years.

**CEPT Workshops:** This state-of-the-art workshop supports learning through hands-on experimentation, exploration of materials, model making and prototyping. The workshop has dedicated facilities for working in Wood, Metal, Ceramic, Textile, Model-making and a Fabrication-Lab. CEPT Workshop houses a new high-end entity, the Fab Lab, that facilitates production and prototyping through digital software. It holds all the resources under one roof and provides upgraded facilities and dedicated mentorship.

**CEPT Labs:** The CEPT Laboratory Services (CLS) provides and maintains a high-quality hands-on working environment for the students to develop practical knowledge and skills. It facilitates various testing and mapping laboratories related to Engineering Materials, Fluid Mechanics and Geotechnical Engineering, among others.

**CEPT Archives:** This is envisaged to be the first of its kind and most comprehensive resource center in the country in the area of built environment. The office intends to archive history by creating a data-bank of primary information related to architecture, planning, design, art and allied disciplines in the country. It collects, records and disseminates information, besides actively engaging in different archival activities.

**Boarding and Lodging:** The campus is equipped with two in-house canteens and private food joints that cater to students’ needs. CEPT also has hostel facility for accommodation, which is provided on first come first serve basis.

**Student Services Office (SSO):** SSO is the central point of contact for information, services and resources for the students. It provides special services like Airport/ Station Pickup, Paying Guest Housing Mela, Initial Home Stay Service and Campus Orientation to the newly enrolled students to facilitate their transit to a new city.

**Campus Office:** This office is responsible for the development and maintenance of facilities pertaining to buildings, safety and security facilities, recreational areas, water and sewer management, site development and major preventive maintenance projects among others.
Communications Office: This Office is responsible for all communication related activities including managing the University’s online platforms, designing, curating and printing collaterals, Press Relations, event documentation and calendar apps. Communications Office collects, designs, edits, produces and disseminates material about CEPT University for both internal and external recipients through print, digital and social media platforms.

Printing facility: The campus has in-house stationery and print shop for the students to print the required items for classes, workshops and labs. The premium printing facility for students helps students unleash their creativity during fests and activities.

Alumni office: The alumni office engages with its 8000+ alumni to establish a mutually beneficial relationship between CEPT University and its alumni. The office helps alumni connect with the University and with fellow graduates through a wealth of activities, continuing education programs, online services, and alumni events around the world.

IT Services: The dept. looks after CEPT’s academic and administrative systems and the infrastructure that supports them. IT services identify and deploy new technologies that enable academic innovation in teaching, learning, research and scholarship.

University Press: This office focuses on publication of high-quality research, documentation and pedagogic material from academics, professionals and researchers.